

A World of Animals

Level K, Theme 10

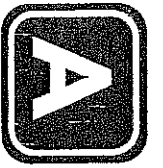
Theme Skills Test Record

Student _____

Date _____

Test Record Form

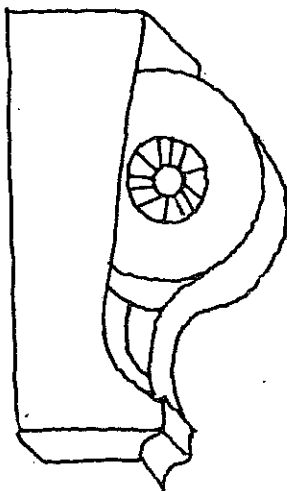
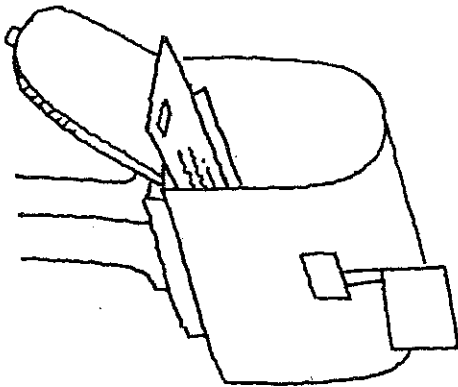
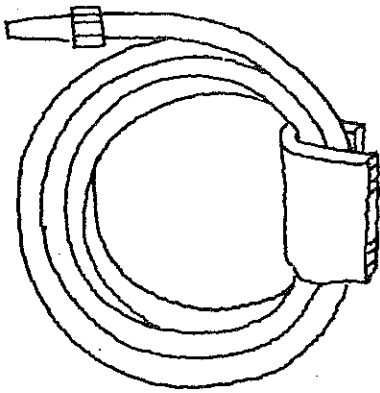
PART	SCORE	LEVEL OF RESPONSE	RESULT S, D, E, or NE	COMMENTS
A Blending and Segmenting Phonemes (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
B Story Structure: Beginning, Middle, End (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
C Compare and Contrast (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
D Story Structure: Plot (Maximum Score = 3)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
E Initial Consonant: j; Blending -ug and -ut Words (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
F High-Frequency Words: are, he (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		



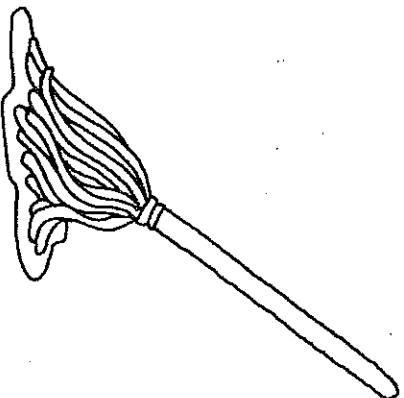
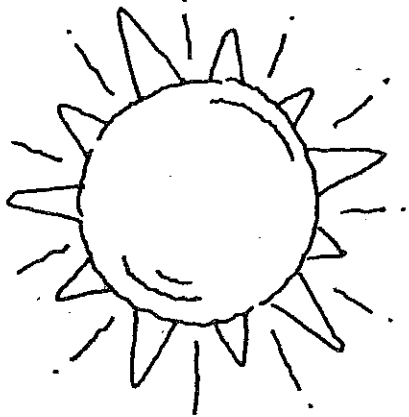
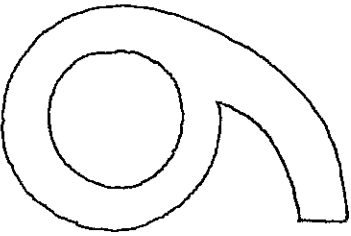
Name _____

Blending and Segmenting Phonemes

1.

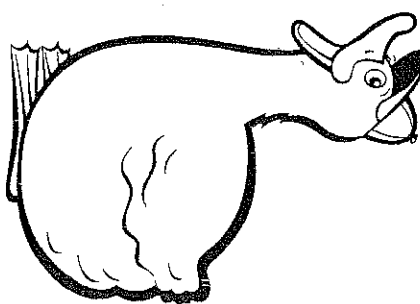
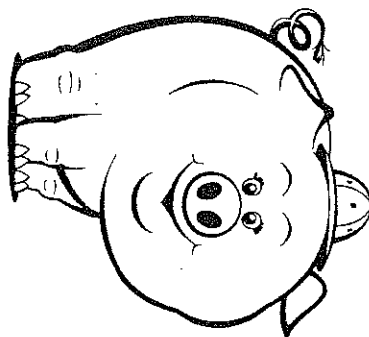


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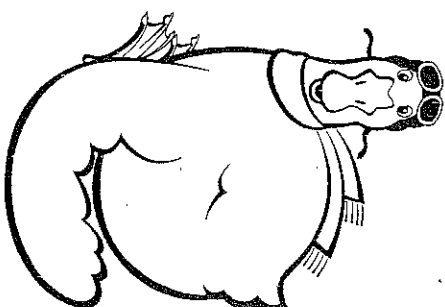


Part A Blending Phonemes _____

Practice

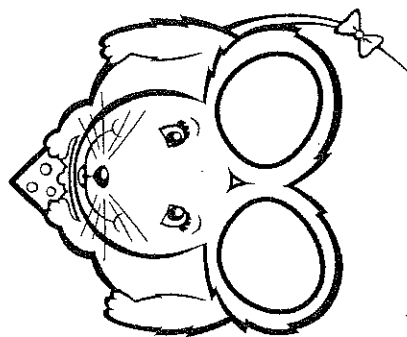
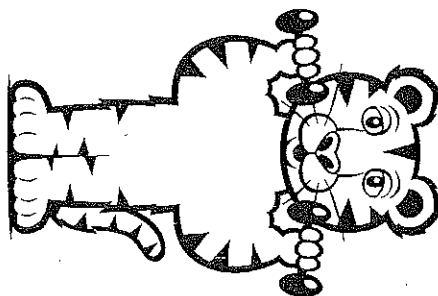


3.

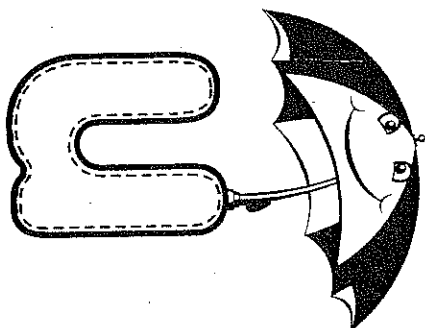
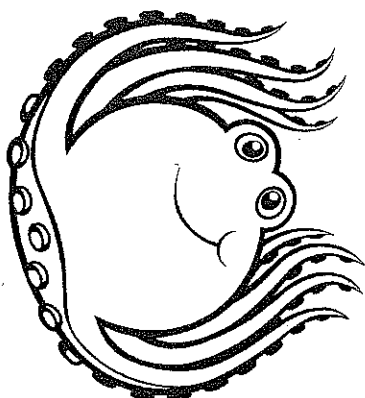
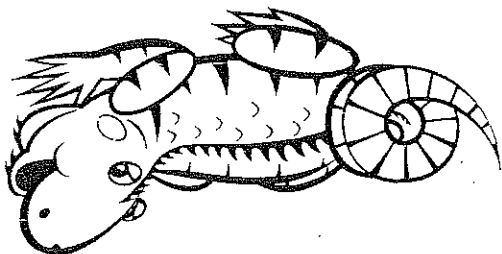


Go on

4.



5.



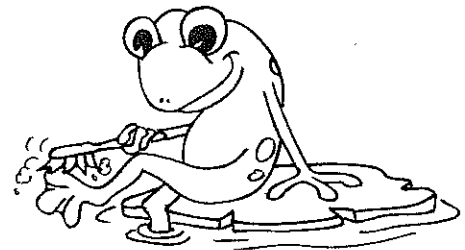
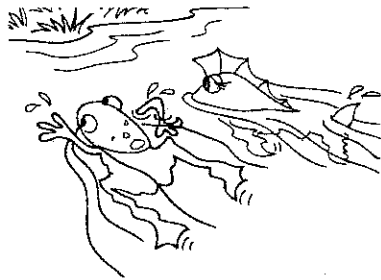
Part A Segmenting Phonemes _____



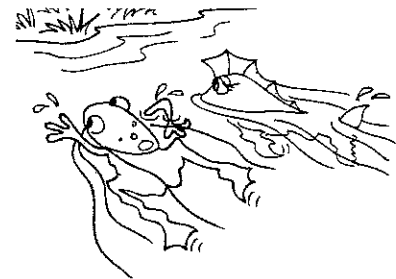
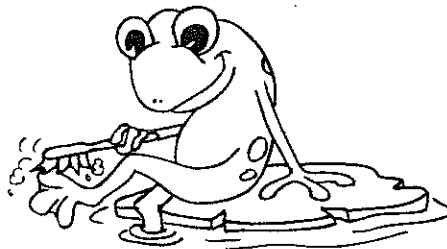
Name _____

Story Structure: Beginning, Middle, End

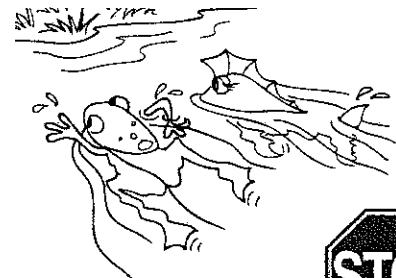
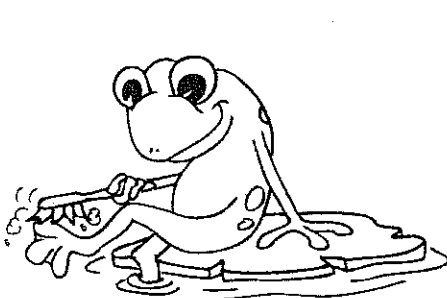
1.



2.



3.

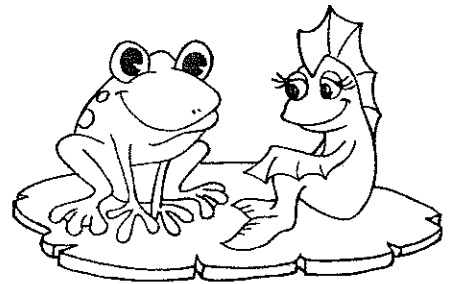
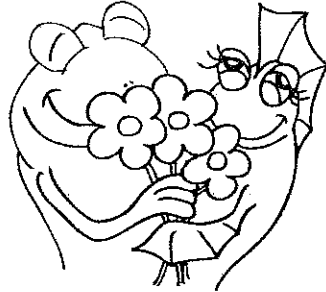




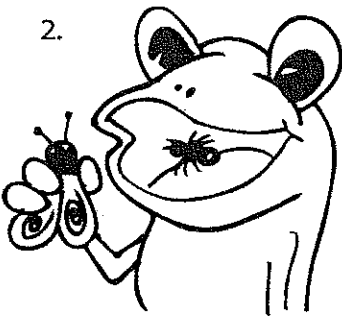
Name _____

Compare and Contrast

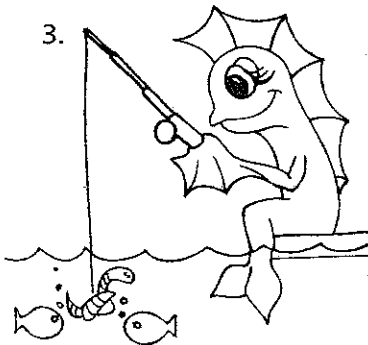
1.



2.



3.

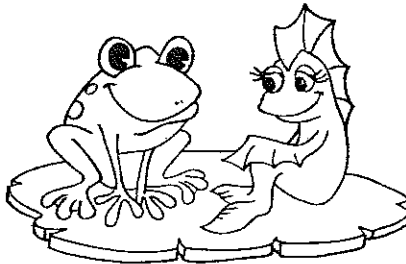
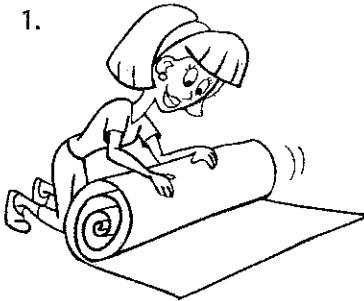




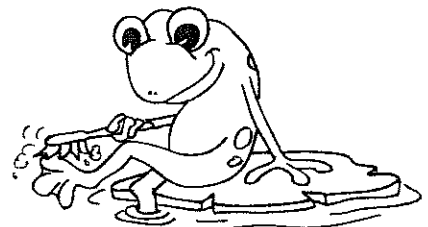
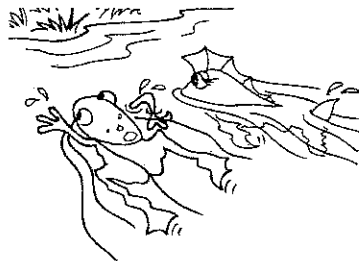
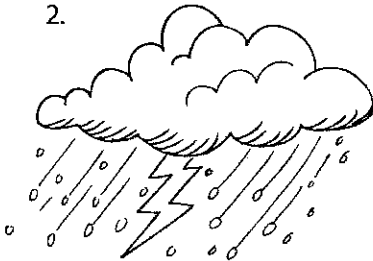
Name _____

Plot

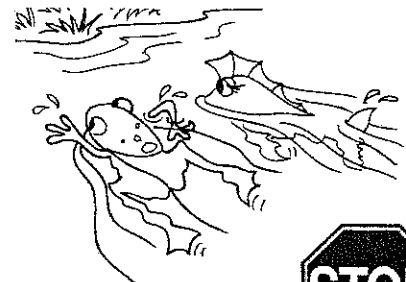
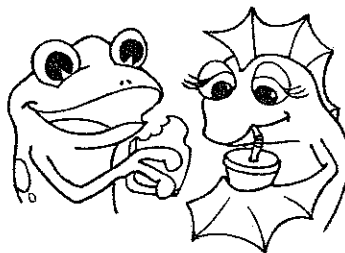
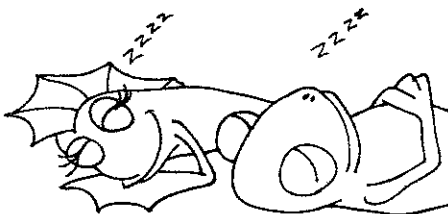
1.



2.



3.



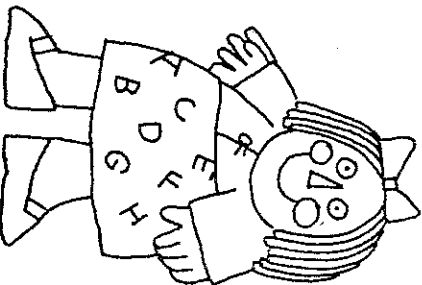
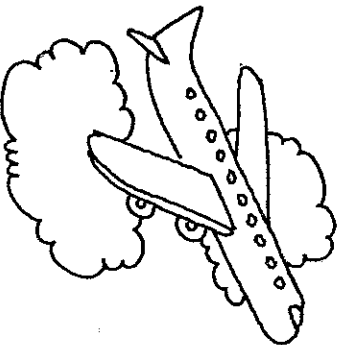


Name _____

Initial Consonant: *j*; Blending -*ug* and -*ut* Words

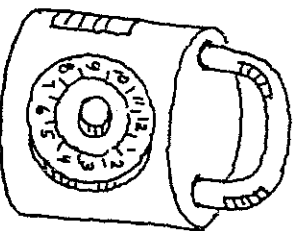
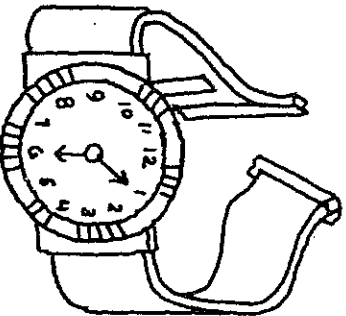
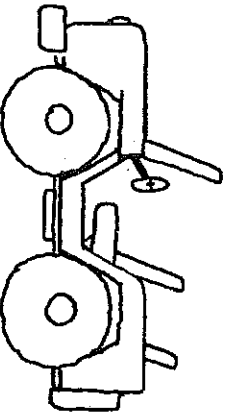
1.

j



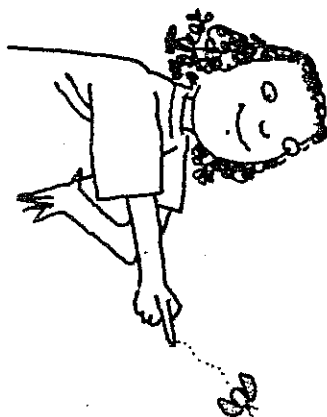
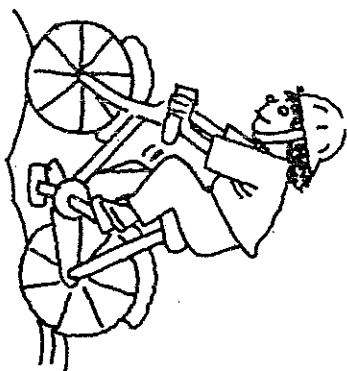
2.

j

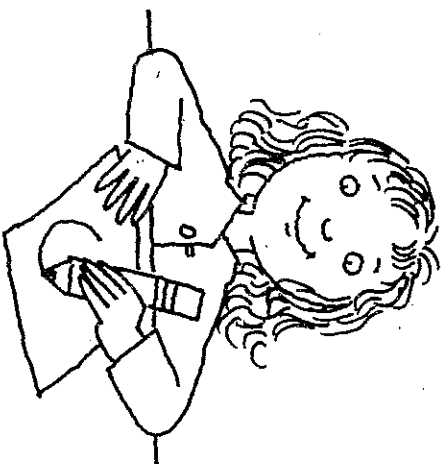
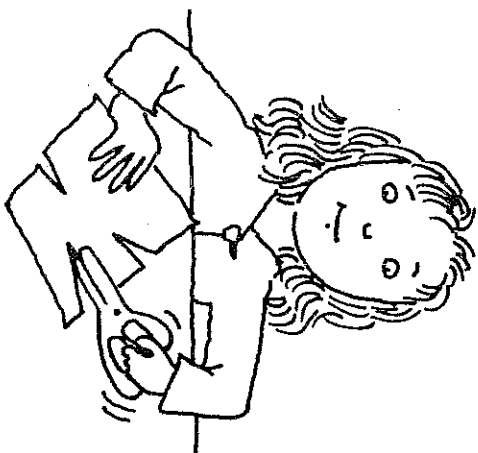


Part E Initial Consonant: *j* _____

3. See the bug go.

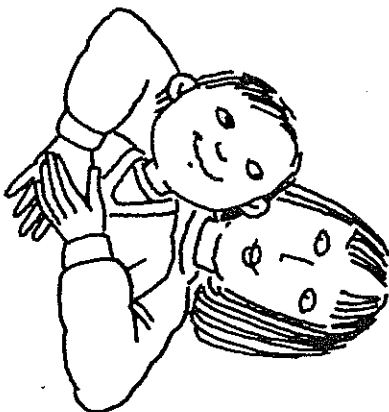
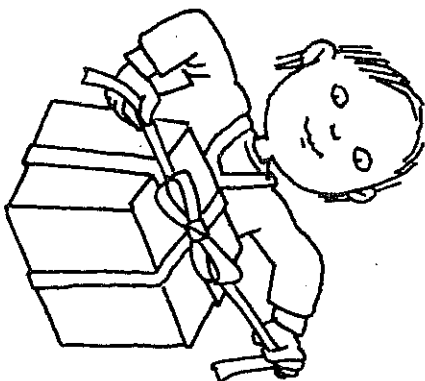


4. She can cut it.



Go on

5. I like to get a hug.



Part E Blending -ug and -ut Words _____





Name _____

High-Frequency Words

1. play are he

2. are he she

3. he have are

4. _____

5. _____

